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OHS STAFF Survey (Fall 2023) Results Overview

Respondents: 98 displayed, 98 total

Status: Open

Launched Date: N/A

Closed Date: 10/20/2023

Display: Display all pages and questions

Active Report Filters: None Active.

Manage Filters: 0 filters

Share Results: Disabled

More

1. My degree is a...

	Response Total	Response Percent
High School Diploma	1	1%
Some college or Associates	5	5%
BA/BS	32	33%
Masters	56	57%
Doctorate (earned)	4	4%
Total Respondents	**98**	

2. I have worked at this school-

	Response Total	Response Percent
1-3 years	42	43%
4-6 years	13	13%
7-10 years	15	15%
11-15 years	14	14%
16-20 years	6	6%
21 or more years	8	8%
Total Respondents	**98**	

3. I have worked in schools (entire career)-

	Response Total	Response Percent
1-3 years	14	14%
4-6 years	5	5%
7-10 years	18	18%
11-15 years	19	19%
16-20 years	12	12%
21 or more years	30	31%
Total Respondents	**98**	

4. My role in the school is-

	Response Total	Response Percent
Teacher	83	85%
Student services support (Counselor, Psychologist, Social Worker, Related Services Therapist)	9	9%
Paraprofessional/Facilities Support (Instructional Aide, Cafeteria Monitor, Custodian, Security)	4	4%

Other, please specify view	2	2%
	Total Respondents	98

5. I would describe myself as-

	Response Total	Response Percent
Black	34	35%
Hispanic	15	15%
American Indian/Alaskan	0	0%
White	43	44%
Asian/Pacific Islander	3	3%
Two or more races	2	2%
Other, please specify view	1	1%
	Total Respondents	98

6. The administrative team (Principal, VA/AP) establishes and communicates a consistent vision for school performance.

	Response Total	Response Percent
Strongly agree	33	34%
Agree	56	57%
Disagree	7	7%
Strongly disagree	2	2%
	Total Respondents	98

7. The administrative team (Principal, VA/AP, etc.) is consistent in the message they send to staff about priorities, policy and procedure.

	Response Total	Response Percent
Strongly agree	25	26%
Agree	60	61%
Disagree	11	11%
Strongly disagree	2	2%
	Total Respondents	98

8. The administrative team (Principal, VA/AP, etc.) models the types of practices and positive changes we need to see happen at this school.

	Response Total	Response Percent
Strongly agree	27	28%
Agree	60	61%
Disagree	9	9%
Strongly disagree	2	2%
	Total Respondents	98

9. The staff at this school has confidence in the administrative team's (Principal, VP/AP, etc.) ability to effectively lead our school.

	Response Total	Response Percent
Strongly agree	22	22%
Agree	63	64%
Disagree	9	9%
Strongly disagree	4	4%
	Total Respondents	98

10. The administrative team (Principal, VP/AP, etc.) provides regular and timely updates to staff about policy, procedures, changes, etc.

	Response Total	Response Percent
Strongly agree	22	22%
Agree	57	58%
Disagree	17	17%
Strongly disagree	2	2%
	Total Respondents	98

11. The administrative team actively solicits and uses feedback from staff to improve the overall functioning and instructional effectiveness of the school.

	Response Total	Response Percent
Strongly agree	20	20%
Agree	54	55%
Disagree	21	21%
Strongly disagree	3	3%
Total Respondents	98	

12. The administrative team interacts respectfully with staff.

	Response Total	Response Percent
Strongly agree	43	44%
Agree	50	51%
Disagree	4	4%
Strongly disagree	1	1%
Total Respondents	98	

13. The administrative team provides staff with encouragement and praise for effort and success.

	Response Total	Response Percent
Strongly agree	32	33%
Agree	48	49%
Disagree	16	16%
Strongly disagree	2	2%
Total Respondents	98	

14. The administrative team is accessible for support, assistance, and problem solving.

	Response Total	Response Percent
Strongly agree	26	27%
Agree	62	63%
Disagree	9	9%
Strongly disagree	1	1%
Total Respondents	98	

15. The administrative team is addresses concerns and provides performance feedback using respectful and constructive methods.

	Response Total	Response Percent
Strongly agree	31	32%
Agree	58	59%
Disagree	9	9%
Strongly disagree	0	0%
Total Respondents	98	

16. The administrative team is addresses concerns and provides performance feedback using respectful and constructive methods.

	Response Total	Response Percent
Strongly agree	26	27%
Agree	64	65%
Disagree	8	8%
Strongly disagree	0	0%
Total Respondents	98	

17. Self care activities are promoted at my school.

	Response Total	Response Percent
Yes	72	73%
No	26	27%
Total Respondents	98	

18. My administration cares about me not only as a professional but in totality.

	Response Total	Response Percent
Yes	83	85%
No	15	15%
Total Respondents	98	

19. The community we serve demonstrates support for our school (e.g., local businesses make donations, community attend school events, etc.)

	Response Total	Response Percent
Strongly agree	22	22%
Agree	47	48%
Disagree	20	20%
Strongly disagree	9	9%
Total Respondents	98	

20. I have the resources I need to effectively teach the classes I am assigned to.

	Response Total	Response Percent
Strongly agree	16	18%
Agree	51	57%
Disagree	21	24%
Strongly disagree	1	1%
Total Respondents	89	
(skipped this question)	9	

21. There are resources available to me in the school and in the district to support my emotional and mental health.

	Response Total	Response Percent
Strongly agree	15	17%
Agree	54	61%
Disagree	19	21%
Strongly disagree	1	1%
Total Respondents	89	
(skipped this question)	9	

22. I plan to support the school in providing after-school tutoring/extracurricular activities for students via stipend positions.

	Response Total	Response Percent
Strongly agree	21	24%
Agree	46	52%
Disagree	13	15%
Strongly disagree	9	10%
Total Respondents	89	
(skipped this question)	9	

23. Teachers have the information and resources needed to consistently differentiate content, instruction, and engagement practices to reflect the diversity of student learning needs.

	Response Total	Response Percent
Strongly agree	19	21%
Agree	52	58%
Disagree	16	18%
Strongly disagree	2	2%
Total Respondents	89	
(skipped this question)	9	

24. Teachers have the information and resources needed to use multiple measures of data, including the use of diagnostic, formative and summative assessment data, to differentiate instruction to improve student achievement.

	Response Total	Response Percent
Strongly agree	20	22%
Agree	53	60%
Disagree	14	16%
Strongly disagree	2	2%
Total Respondents	89	

(skipped this question)   9

25.   Teachers have the information and resources needed to use disaggregated data about individual student performance to differentiate instruction.

		Response Total	Response Percent
Strongly agree		16	18%
Agree		56	63%
Disagree		15	17%
Strongly disagree		2	2%
	Total Respondents	89	
	(skipped this question)	9	

26.   Staff at our school have a mechanism (e.g., grade level planning meetings) for collaboratively reflecting on instructional practices.

		Response Total	Response Percent
Strongly agree		18	20%
Agree		60	67%
Disagree		9	10%
Strongly disagree		2	2%
	Total Respondents	89	
	(skipped this question)	9	

27.   Staff at our school have a protocol (e.g., guiding questions or checklists) for reflecting on instructional practices.

		Response Total	Response Percent
Strongly agree		18	20%
Agree		54	61%
Disagree		13	15%
Strongly disagree		4	4%
	Total Respondents	89	
	(skipped this question)	9	

28.   Announcements and interruptions are kept to a minimum during instructional time (i.e., 0-1 occurrence during instructional time).

		Response Total	Response Percent
Strongly agree		12	13%
Agree		36	40%
Disagree		22	25%
Strongly disagree		19	21%
	Total Respondents	89	
	(skipped this question)	9	

29.   Our district has an articulated schedule for formative assessments that is readily available to teachers.

		Response Total	Response Percent
Strongly agree		16	19%
Agree		52	63%
Disagree		14	17%
Strongly disagree		1	1%
	Total Respondents	83	
	(skipped this question)	15	

30.   Teachers have the information and resources needed to engage in collaborative lesson planning using formative assessment data.

		Response Total	Response Percent
Strongly agree		15	18%
Agree		57	69%
Disagree		11	13%
Strongly disagree		0	0%
	Total Respondents	83	
	(skipped this question)	15	

31.   Teachers have access to a data management system that provides analytic tools to gauge student performance and inform instructional decisions.

	Response Total	Response Percent
Strongly agree	15	18%
Agree	54	65%
Disagree	13	16%
Strongly disagree	1	1%
Total Respondents	83	
(skipped this question)	15	

32.   Teachers in this school have received professional development on the NJ Student Learning standards for their content area.

	Response Total	Response Percent
Strongly agree	20	24%
Agree	59	71%
Disagree	3	4%
Strongly disagree	1	1%
Total Respondents	83	
(skipped this question)	15	

33.   Our school has an articulated (e.g., written guidelines) systematic approach for identifying students who are two or more years behind grade level.

	Response Total	Response Percent
Strongly agree	11	13%
Agree	43	52%
Disagree	27	33%
Strongly disagree	2	2%
Total Respondents	83	
(skipped this question)	15	

34.   Our school has an articulated system that uses data to link students 2 or more years behind to targeted and specialized instruction/intervention.

	Response Total	Response Percent
Strongly agree	12	14%
Agree	39	47%
Disagree	29	35%
Strongly disagree	3	4%
Total Respondents	83	
(skipped this question)	15	

35.   Teachers have the materials, resources, and training (PD) needed to work with special education (IEP) students.

	Response Total	Response Percent
Strongly agree	12	14%
Agree	40	48%
Disagree	23	28%
Strongly disagree	8	10%
Total Respondents	83	
(skipped this question)	15	

36.   Teachers have the materials, resources, and training to provide research-based interventions to students who are two or more years behind grade level.

	Response Total	Response Percent
Strongly agree	10	12%
Agree	46	55%
Disagree	22	27%
Strongly disagree	5	6%
Total Respondents	83	
(skipped this question)	15	

37.   Teachers have the materials, resources, and training to monitor implementation fidelity of interventions.

	Response Total	Response Percent
Strongly agree	10	12%
Agree	44	53%
Disagree	27	33%

		Response Total	Response Percent
Strongly disagree		2	2%
	Total Respondents	83	
	(skipped this question)	15	

38.   Teachers have access to personnel who provide consultative or coaching support when they are having academic difficulty with a student.

	Response Total	Response Percent
Strongly agree	16	19%
Agree	53	64%
Disagree	11	13%
Strongly disagree	3	4%
Total Respondents	83	
(skipped this question)	15	

39.   School/district professional development is designed based on student learning data and school wide goals.

	Response Total	Response Percent
Strongly agree	18	22%
Agree	57	69%
Disagree	6	7%
Strongly disagree	2	2%
Total Respondents	83	
(skipped this question)	15	

40.   School/district professional development targeting curriculum, assessment and instruction is customized based on specific staff/teacher development needs.

	Response Total	Response Percent
Strongly agree	15	18%
Agree	48	58%
Disagree	16	19%
Strongly disagree	4	5%
Total Respondents	83	
(skipped this question)	15	

41.   Teacher/staff have access to consultative or coaching support when they are having difficulty with specific professional expectations (e.g., differentiating instruction)
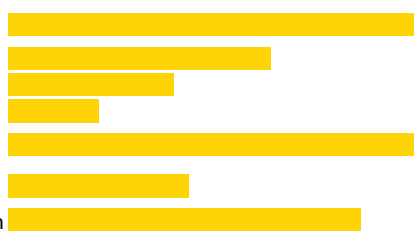
	Response Total	Response Percent
Strongly agree	20	24%
Agree	50	60%
Disagree	10	12%
Strongly disagree	3	4%
Total Respondents	83	
(skipped this question)	15	

42.   I would benefit from more professional development on: (Check all that apply)

	Response Total	Response Percent
Advanced differentiating instructional strategies	46	55%
Data-based decision making	29	35%
Research-based literacy interventions	18	22%
Research-based math interventions	10	12%
Strategies for motivating and engaging students	45	54%
Designing classroom expectations, routines, and transitions	20	24%
Integrating technology in my instruction	39	47%
Total Respondents	83	
(skipped this question)	15	

43.   Most of our students' parents attend school social events (e.g., recitals, talent shows, etc.)

	Response Total	Response Percent
Strongly agree	5	6%
Agree	14	17%
Disagree	41	49%

Strongly disagree	23	28%
	Total Respondents	83
	(skipped this question)	15

44.   Most of our students' parents attend academic oriented events (e.g., open house or parent teacher conference).

	Response Total	Response Percent
Strongly agree	6	7%
Agree	17	20%
Disagree	40	48%
Strongly disagree	20	24%
Total Respondents	83	
(skipped this question)	15	

45.   Many of our parents volunteer at the school (e.g., class mom, reading to the class, helper at events, etc.).

	Response Total	Response Percent
Strongly agree	4	5%
Agree	13	16%
Disagree	41	49%
Strongly disagree	25	30%
Total Respondents	83	
(skipped this question)	15	

46.   Our school has key information (e.g., report cards, student handbook) available in language(s) other than English that are predominant in our community (e.g. Spanish and Haitian Creole or French)

	Response Total	Response Percent
Strongly agree	20	24%
Agree	54	65%
Disagree	9	11%
Strongly disagree	0	0%
Total Respondents	83	
(skipped this question)	15	

47.   I have met most of my students' parents or guardians.

	Response Total	Response Percent
Strongly agree	4	5%
Agree	12	14%
Disagree	41	49%
Strongly disagree	26	31%
Total Respondents	83	
(skipped this question)	15	

48.   Our school uses multiple methods of communication (e.g. paper, internet, phone calls) to get important information to parents.

	Response Total	Response Percent
Strongly agree	29	35%
Agree	49	59%
Disagree	5	6%
Strongly disagree	0	0%
Total Respondents	83	
(skipped this question)	15	

49.   On an ongoing basis throughout the year, our school typically shares constructive information with parents about how they can encourage their child academically (e.g. homework routine tips, etc.)

	Response Total	Response Percent
Strongly agree	20	24%
Agree	50	60%
Disagree	10	12%
Strongly disagree	3	4%
Total Respondents	83	
(skipped this question)	15	

50.   On an ongoing basis throughout the year, our school typically shares constructive information with parents about how they can talk with their child to encourage positive behaviors.

		Response Total	Response Percent
Strongly agree		15	18%
Agree		48	58%
Disagree		15	18%
Strongly disagree		5	6%
	Total Respondents	83	
	(skipped this question)	15	

51.   Professional Learning Communities focused on student learning outcomes are being used for ongoing professional development.

		Response Total	Response Percent
Strongly agree		14	17%
Agree		53	64%
Disagree		15	18%
Strongly disagree		1	1%
	Total Respondents	83	
	(skipped this question)	15	

52.   One suggestion I have for this school year at my school is......

View responses to this question	view
Total Respondents	83
(skipped this question)	15